

PSY 612A

Diagnostic Assessment and Annotated Bibliography Assignment

Choose a fictional or real individual and give a brief presentation of them with description of primary problem(s).

To provide a diagnostic assessment, using your DSM 5 follow these guidelines.

- Note any themes and list the main problem areas- this should help to guide you about which specific clump of disorders that you may be considering.
- Once you have identified the main area of concern- read through the different diagnoses in that category in order to determine which disorder most accurately represents the symptoms that are being presented in the case study.
- Make sure that the individual meets the criteria listed in the *DSM*...do not stretch things! If they do not meet the criteria- they do not have that disorder!
- If the client fits the criteria for a disorder, but has other symptoms that were not addressed by that disorder, consider whether they may have a comorbid condition (more than one disorder).
- Differential diagnoses- Diagnoses in which the client met some of the criteria and you considered, but really did not fit the criteria entirely. This really details your thought processes when you were trying to figure out the appropriate and accurate diagnosis. Provide at least one differential diagnosis. Some Differential Diagnoses are evident once more information is revealed. You may list what info you would need to know to confirm or disconfirm a diagnosis.

Rubric Value: 27 points				
	Exemplary	Proficient	Developing	Unsatisfactory
ACCURACY of INFORMATION	5 points Application of DSM 5 Criteria and support for each diagnosis is indicated.	4 points Correct DSM-V-TR diagnosis, but little to no support is indicated regarding diagnosis.	3 points Incorrect diagnosis; however, support is listed for the diagnosis given.	2 points Incorrect diagnosis with little to no support listed in the description.
QUALITY of INFORMATION	7 points Information clearly relates to the main topic and follows requirements of	4 points Information relates to the main topic and generally follows the assignment.	3 points Parts of paper don't follow the main topic or the assignment.	2 points Information has little or nothing to do with the main topic or does not follow assignment.

	assignment.			
ORGANIZATION & READABILITY	<p>5 points</p> <p>Information is very organized and easily readable.</p>	<p>4 points</p> <p>Information is organized and readable.</p>	<p>3 points</p> <p>Organization of information not totally clear or readability is less than good.</p>	<p>2 points</p> <p>The information appears to be disorganized or readability is bad.</p>
CLARITY OF WRITING / MECHANICS	<p>5 points</p> <p>Writing is crisp, clear and succinct. No spelling, grammar or punctuation errors are made.</p>	<p>4 points</p> <p>Writing is generally clear, but unnecessary words are occasionally used. Almost no spelling, grammar and punctuation errors are made.</p>	<p>3 points</p> <p>Writing is partially clear, but at times vague and confusing for the reader. A few grammatical spelling, or punctuation errors.</p>	<p>2 points</p> <p>It is hard to know what the writer is trying to express. Writing is convoluted. Misspelled words, incorrect grammar and incorrect punctuation is frequent.</p>
Annotated Bibliography	<p>Format is clear and follows sample. Sources are appropriate.</p>	<p>Format is clear and follows sample but some sources are not appropriate.</p>	<p>Format is clear but there are grammatical format or spelling errors</p>	<p>Poor format, does not follow sample. Inappropriate sources, and poor grammar and/or spelling.</p>